

## **Proposed Project Learning Tree Workshop Format/Agenda** (6 hour workshop)

Workshop Type/Guide: In-Service/PreK-8 Environmental Education Activity Guide

Audience: elementary teachers

Location: local Pennsylvania State Park

### **8:30-9:00am Welcome and Introduction**

Socialization Activity – *Peppermint Beetle-Enrichment* (Diversity)

What Is Project Learning Tree?

Background Information

Overview of PLT activities

Workshop objectives

### **9:00-10:45am Experiencing PLT: facilitator-led activities\***

*Birds and Worms* (Interrelationships)

*Make Your Own Paper* (Systems)

*Tree Factory* (Structure and Scale)

*Trees For Many Reasons* (Patterns of Change)

\*Allow a break for participants as needed

### **10:45-11:00am Hike Through Project Learning Tree**

Hand out PreK-8 Guides

Explore guides through use of questions

### **11:00-11:15am Preparing to Present a PLT activity**

Review of Activity Components

### **11:15-12:00pm Participant PLT Activity Assignments**

Participants form small groups of 3 or 4 people and choose an activity to lead in the afternoon. (A list of selected activities representing a variety of learning styles, conceptual themes and settings can be posted for participants to choose from the list. Equipment can be available for these activities)

### **12:00-12:30pm Lunch**

### **12:30-3:00pm Experiencing PLT: participant-led activities\***

4-5 activities to be facilitated with peers and discussed

\*Allow a break for participants as needed

### **3:00-3:15pm Integrating PLT**

Using PLT and review of resources

Creating your own PLT Trunk

Discussion of value of PLT curriculum/use of activities

### **3:15-3:30pm Wrap Up and Evaluation**

Participants complete Participant Survey Forms

Hand out PLT Certificates