



Workshop Agenda - Nescopeck State Park

Thursday, April 7 2016

9:00 am - 3:00 pm



9:00 AM - Welcome & Introduction

Ice Breaker Activity: *Grow as We Go** (pg 38, GUW) (*Remember your groups...you'll be seeing them again soon!)

Overview of Nature Explore/Arbor Day Foundation & Dimensions Education Research Foundation

Introduce Group Activity of *"Music & Movement"* & Themed Snacks

Snack/Break (*look over your *"Music & Movement"* assignments w/your group)

Overview of Growing Up Wild

First Impressions (pg 10, GUW)

Spider Web Wonders (using Learning Centers) (pg 14-15, GUW)

Brief Intro to Books and How Lessons are Broken Up (pages 8 & 9, GUW)

Overview of PLT Early Childhood

The Shape of Things (pg 19, PLT)

Getting in Touch with Trees (pg 33, PLT)

Brief Intro to Books and How Lessons are Broken Up (pages 10-11, PLT)

First Group; *"Music & Movement"* - Trees Need Water, Soil, and Sun (2 verses, pg 53, PLT)

What's Wild? (pg 22, GUW)

Second Group; *"Music & Movement"* - Wild Animals/Tame Animals (1st verse from each, pg 23, GUW)

To Be a Tree (pg 77, PLT)

Third Group; *"Music & Movement"* - The Roots on the Trees (2 verses, pg 80, PLT)

Visit the Nature Discovery Area and Discuss Benefits of Each Area

12:00 - 12:30 LUNCH

Eat at the Gathering Area of the Nature Discovery Area

(explore Nature Discovery Area on own over lunch break)

Continue Nature Classroom Discussion Outdoors and Ways to Create Your Own

Trees as Habitats (pg 87, PLT) & *Who Lives in a Tree* (pg 30, GUW)

Fourth Group; *"Music & Movement"* - Gray Squirrel (pg 31)

Continuation of *Trees as Habitats* (pg 87, PLT)

Hiding in Plain Sight (pg 34, GUW)

Fifth & Final Group; *"Music & Movement"* - Owl Song (pg 47, GUW)

Break

Tips & Tricks for Outdoor Learning

Skip Through the Guides & Early Childhood Resources

Wrap Up/Evaluations